INTONATION – BASIC				
Steps	What it means	How it Works		
ONE	\rightarrow SING / PLAY / LISTEN	1. SINGING the PITCH of every sound out loud –		
	Play Free Slow Bows – Minims	DEVELOPING awareness of SPACE between tones / semi-tones / major & minor modes.		
		2. PLAYING a SCALE with slow bows while singing the pitch in your head –		
		ANTICIPATING every next NOTE at the same time creating a sense of pitch expectation.		
		3. LISTENING to your EVERY PLAYED NOTE –		
		IDENTIFYING correctly the spaces between each note as tones & semi-tones (major & minor).		
TWO	→ CHECK / COMPARE / CORRECT	1. CHECKING the NOTE with open strings as an interval –		
	Play Slow Crotchets – In Time	LISTENING for the 'centre' of the SOUND (violin resonates loud) – no wrong 'beating' sound.		
		2. COMPARING every next NOTE to the previous, already checked one.		
		3. CORRECTING NOTES in the 'centre' of the sound (violin resonates loud) - no wrong		
		'beating' sound.		
THREE	\rightarrow ANTICIPATE / SECURE / MOVE ON			
	Play up-to-speed scale			
		3. MOVING ON mentally to the next NOTE PITCH in preparation as quickly as possible.		
INTERVALS – TONES / SEMITONES and UNISON / OCTAVES / FIFTHS / FOURTHS				

REMEMBER THE DETAIL

THE ACTION

THE FEELING

HAVE YOU LEARNED IT	Action Words / Task		PRACTICING LINK – GO TO:
STEP ONE	1. SING	→ PLAY FREE SLOW BOWS -	\rightarrow scales for intonation
	2. PLAY	MINIMS	\rightarrow ALL POINTS
	3. LISTEN		\rightarrow START BY ONLY PLAYING 1
STEP TWO	1. CHECK	→ PLAY SLOW CROTCHETS –	OCTAVE SCALE
	2. COMPARE	IN TIME	
	3. CORRECT		
STEP THREE	1. ANTICIPATE	→ PLAY UP-TO-SPEED SCALE	\rightarrow PERFORMING SCALES &
	2. SECURE		ARPEGGIOS
	3. MOVE ON		